

MINISTRY OF HIGHER EDUCATION AND SCIENTIFIC RESEARCH

SUPERVISION AND SCIENTIFIC EVALUATION APPARATUS

DEPARTMENT OF QUALITY ASSURANCE AND ACADEMIC ACCREDITATION



Academic Program and Course Description Guide for Colleges and Institutes

Academic Year 2025–2026

Academic Program Description Form

- **University:** Basrah
- **College/Institute:** College of Arts
- **Scientific Department:** Department of Arabic Language
- **Academic or Professional Program Name:** Bachelor of Arts in Arabic Language
- **Final Degree Title:** Bachelor's Degree in Arabic Language
- **Study System:** Annual
- **Date Description Prepared:** Date
- **Date File Completed:** Date

Signatures

- **Signature:**
- **Head of Department Name:**
- **Signature:**
- **Associate Dean for Scientific Affairs Name:**
- **Date:**

Approval of the Dean

File reviewed and audited by the Quality Assurance and University Performance Unit

- **Head of Quality Assurance and University Performance Unit:**
- **Name:**
- **Date:**
- **Signature:**

Introduction

An educational program is defined as a coordinated and structured package of courses comprising procedures and experiences organized in the form of syllabus items. Its primary goal is to build and hone the skills of graduates to ensure they are qualified to meet labor market requirements. It is reviewed and evaluated annually through internal or external audit procedures, such as the external examiner program.

The academic program description provides a concise summary of the main features of the program and its constituent courses, illustrating the skills aimed at being imparted to students based on the program's academic goals. The importance of this description lies in its role as the cornerstone for obtaining program accreditation; it is co-authored by the teaching staff under the supervision of scientific committees within the academic departments.

This second edition of the guide includes an updated program description reflecting the latest developments in Iraq's higher education system. It covers both traditional structures (annual and semester-based systems) as well as the standardized template issued via Department of Studies letter No. TM3/2906 dated May 3, 2023, regarding programs adopting the Bologna Process as their foundational framework.

In this context, we emphasize the utmost importance of accurately describing academic programs and courses to ensure the smooth operation of the educational process.

Concepts and Definitions

- **Academic Program Description:** Provides a concise summary of the program's vision, mission, and objectives, incorporating a precise description of intended learning outcomes based on specific learning strategies.
- **Course Description:** Provides a concise summary of the core characteristics of a course and the learning outcomes expected of the student, demonstrating whether they have maximized their benefit from the available learning opportunities. It is derived from the academic program description.
- **Program Vision:** An ambitious vision for the future of the academic program, positioning it as advanced, inspiring, motivating, realistic, and achievable.
- **Program Mission:** Briefly outlines the goals and activities required to achieve them, establishing the direction and development pathways of the program.
- **Program Objectives:** Statements describing what the academic program intends to achieve within a specified timeframe, structured to be measurable and observable.
- **Curriculum Structure:** All courses/subjects included within the academic program according to the adopted learning system (semester, annual, Bologna Process), including requirements (Ministry, University, College, and Departmental) alongside their credit units.

- **Learning Outcomes:** A cohesive set of knowledge, skills, and values acquired by the student upon successful completion of the academic program. Learning outcomes must be defined for each course to align with the overall program goals.
- **Teaching and Learning Strategies:** The strategies utilized by faculty members to enhance student learning and development. These act as structured plans to reach learning goals, encompassing all classroom and extracurricular activities to fulfill program outcomes.

Program Vision

The College of Arts aspires to be one of the leading higher education institutions at the University of Basrah in modern education and scientific research through its academic, research, and administrative endeavors. It aims to provide an integrated pathway for its students and faculty, empowering them to become active and creative contributors to society in the field of teaching and learning living languages.

Program Mission

To prepare and graduate qualified scientific talent and leaders in languages, linguistics, and literature, and to advance the body of knowledge through scientific research serving local, regional, and international communities. Furthermore, to cultivate students' intellectual and cognitive capacities, uphold socio-cultural values, and meet the demands of the local market.

Academic Program Description

This academic program description provides a concise overview of the program's main features and the intended learning outcomes to demonstrate whether a student has fully utilized the provided opportunities. It is accompanied by individual descriptions for each course within the program.

Overview Details:

- **Educational Institution:** College of Arts
- **Department / Center:** Department of Arabic Language
- **Academic or Professional Program:** Bachelor of Arts in Arabic Language
- **Final Qualification Title:** Bachelor's Degree
- **Study System (Annual / Semester / Other):** Annual
- **Accreditation Program Applied:** None
- **Other External Factors:** None
- **Date Description Prepared:** Date

Academic Program Objectives

1. Prepare trained teaching staff equipped with necessary academic knowledge to teach in secondary schools and teachers' institutes.

2. Contribute to the development of the educational system in terms of objectives, curricula, study plans, teaching methods, and assessment/examination systems.
3. Encourage students to pursue further academic studies and enroll in Master's and Doctoral programs, supplying universities and academic institutions with elite scientific talent.
4. Utilize modern scientific technologies to enrich and upgrade the educational process, keeping pace with cultural horizons, intellectual prosperity, and modern cognitive maturity.
5. Implement rigorous scientific research techniques through faculty participation to cultivate students' modern, structured analytical and critical thinking abilities.
6. Provide community services through linguistic consulting for media outlets, offering language training courses for government and private institutions, development centers, and living language centers.

Required Program Outcomes, Teaching, Learning, and Assessment Methods

A. Cognitive Objectives:

- **A1:** Develop scientific thinking in students through rigorous research and structured intellectual exercises.
- **A2:** Enhance methodological awareness, shifting from unorganized thinking to structured, scientific, and critical inquiry.
- **A3:** Adopt systematic thinking approaches that align with contemporary theories and available forms of knowledge.
- **A4:** Acquire self-directed learning methods to equip students with structured awareness of observable knowledge.
- **A5:** Foster students' skills in debate and dialogue while encouraging scientific and critical evaluation of acquired knowledge.
- **A6:** Engage students in conferences, festivals, seminars, and workshops to enable the practical application of theoretical concepts.

Program Structure

Year 1

Course Code	Course Name	Theoretical Hours	Units / Credits
ARAB101	Grammar (Grammar I)	3	6
ARAB102	Pre-Islamic Literature	3	6

Course Code	Course Name	Theoretical Hours	Units / Credits
ARAB103	Rhetoric (Semantics / Ilm al-Ma'ani)	2	4
ARAB104	Morphology	2	4
ARAB105	Language Skills	2	4
ARAB106	Quranic Sciences & Exegetical Methodologies	2	4
COM101	Computer Skills	1	2
HRD101	Human Rights and Democracy	1	2
ENG101	English Language	1	2
Total		17	34

Year 2

Course Code	Course Name	Theoretical Hours	Units / Credits
ARAB201	Grammar (Grammar II)	3	6
ARAB202	Early Islamic Literature	3	6
ARAB203	Rhetoric (Figures of Speech / Ilm al-Bayan)	2	4
ARAB204	Morphology	2	4
ARAB205	Prosody and Rhyme	2	4

Course Code	Course Name	Theoretical Hours	Units / Credits
ARAB206	Classical Text (Selected Texts)	2	4
ARAB207	Classical Text Studies	2	4
CB201	Crimes of the Ba'ath Regime in Iraq	1	2
ENG202	English Language	1	2
COM202	Computer Skills	1	2
Total		19	38

Year 3

Course Code	Course Name	Theoretical Hours	Units / Credits
ARAB301	Grammar (Grammar III)	3	6
ARAB302	Abbasid Literature	3	6
ARAB303	Andalusian Literature	3	6
ARAB304	Philology (Fiqh al-Lughah)	2	4
ARAB305	Quranic Text Analysis	2	4
ARAB306	Classical Text (Selected Texts)	2	4
ARAB307	Classical Literary Criticism	2	4

Course Code	Course Name	Theoretical Hours	Units / Credits
ARAB308	Literature of Late Eras	2	4
Total		19	38

Year 4

Course Code	Course Name	Theoretical Hours	Units / Credits
ARAB401	Grammar (Grammar IV)	3	6
ARAB402	Modern Literature	3	6
ARAB403	Linguistics	3	6
ARAB404	Grammatical Schools	2	4
ARAB405	Comparative Literature	2	4
ARAB406	Modern Literary Criticism	3	6
ARAB407	Phonetics and Lexicography	2	4
ARAB408	Semantics	2	4
ARAB409	Literary Movements	2	4
ARAB410	Graduation Research Project	2	4
Total		20	40

Teaching Staff – Department of Arabic Language (2025–2026)

No.	Name	Academic Rank	Specialization / Course Assigned	Notes
1	Dr. Majid Abdul Hameed Abdul	Professor	Comparative Literature	Dean of College
2	Dr. Najah Mahdi Alwan	Professor	Pre-Islamic Literature	Head of Department
3	Dr. Luay Hamza Abbas	Professor	Classical Text (Yr 2)	
4	Dr. Dhia Radhi Muhammad	Professor	Classical Text (Yr 3)	
5	Dr. Ahmad Hayawi Muhajar	Professor	Umayyad Literature (Yr 2)	
6	Dr. Najeh Salem Musa	Professor	Literary Movements (Yr 4)	
7	Dr. Aqeel Abdul Hussein Khalaf	Professor	Modern Criticism (Yr 4)	
8	Dr. Ahmad Rasan Sahn	Professor	Grammar (Yr 3)	
9	Dr. Jinan Muhammad Abdul Jaleel	Professor	Pre-Islamic Literature (Yr 1)	
10	Dr. Jaber Khudhair Jabr	Professor	Prosody (Yr 2)	
11	Dr. Azhar Ali Yassin	Professor	Grammatical Schools (Yr 4)	

No.	Name	Academic Rank	Specialization / Course Assigned	Notes
12	Dr. Muhammad Abdul Kadhim	Professor	Classical Text (Yr 2)	Assist. Dean Admin
13	Dr. Qasim Khalaf Mashari	Professor	Research Project (Yr 4)	
14	Dr. Laith Dawood Salman	Professor	Morphology (Yr 2)	
15	Dr. Salah Hassan Hawi	Professor	Rhetoric (Yr 2)	
16	Dr. Khalid Naeem Shinawa	Professor	Philology (Yr 4)	
17	Dr. Khalil Khalaf Basheer	Professor	Grammar (Yr 1)	
18	Dr. Thaer Abdul Zahra Lazim	Professor	Classical Criticism (Yr 3)	
19	Dr. Anjeers To'mah Yousif	Professor	Grammatical Schools (Yr 4)	
20	Dr. Raed Fuad Talib	Professor	Modern Criticism (Yr 4)	
21	Dr. Jasim Sadiq Ghalib	Professor	Grammar (Yr 4)	
22	Dr. Salam Hadid Rasan	Professor	Rhetoric (Yr 2)	
23	Dr. Dhameer Laftah Hussein	Professor	Text Analysis (Yr 3)	
24	Dr. Nazim Ali Abadi	Professor	Morphology (Yr 2)	Department Rapporteur

No.	Name	Academic Rank	Specialization / Course Assigned	Notes
25	Dr. Hussein Ali Hussein	Professor	Semantics (Yr 4)	
26	Dr. Arafat Faisal Al-Manna'	Professor	Grammar (Yr 3)	
27	Dr. Ali Majeed Dawood	Professor	Comparative Literature (Yr 4)	
28	Dr. Kifayah Mathkoor Shalash	Assistant Professor	Morphology (Yr 1)	
29	Dr. Miqdad Mahmoud Abbas	Assistant Professor	Research Project (Yr 4)	
30	Dr. Mushtaq Faleh Al-Fadhli	Assistant Professor	Modern Literature (Yr 4)	
31	Dr. Ayman Saleh Ne'mah	Assistant Professor	Grammar (Yr 1)	Dir. Gulf Studies Ctr
32	Dr. Abbas Abdul Hussein Gheyadh	Assistant Professor	Grammar (Yr 2)	
33	Dr. Hamid Mardan Shirwan	Assistant Professor	Modern Literature (Yr 4)	
34	Dr. Ali Abdul Rasool Raheem	Assistant Professor	Linguistics (Yr 3)	
35	Dr. Sa'ad Abdul Hussein Ibrahim	Assistant Professor	Grammar (Yr 4)	

No.	Name	Academic Rank	Specialization / Course Assigned	Notes
36	Dr. Yassin Athab Nasir	Assistant Professor	Abbasid Literature (Yr 3)	
37	Dr. Abdul Muttalib Jabbar	Assistant Professor	Grammar (Yr 2)	
38	Dr. Waleed Mizher Inteesh	Assistant Professor	Andalusian Literature (Yr 3)	
39	Dr. Eman Ghazi Ahmad	Assistant Professor	Quranic Sciences (Yr 1)	
40	Dr. Mus'ab Abdul Latif	Lecturer	Comparative Literature (Yr 4)	
41	Dr. Widian Eesa Hassan	Lecturer	Philology (Yr 4)	
42	Dr. Eman Nasir Hassan	Lecturer	Andalusian Literature (Yr 3)	
43	Dr. Jihan Abdul Wahid Shaghathi	Lecturer	Text Analysis (Yr 3)	
44	Dr. Adil Abdul Jabbar	Lecturer	Modern Literature (Yr 4)	
45	Dr. Firas Hassan Ali	Lecturer	Phonetics (Yr 4)	
46	Dr. Mushtaq Salem	Lecturer	Research Methods (Yr 2)	
47	Dr. Anfal Nasir Talib	Lecturer	Linguistics (Yr 3)	

No.	Name	Academic Rank	Specialization / Course Assigned	Notes
48	Dr. Kifayah Abdul Hameed	Lecturer	Umayyad Literature (Yr 2)	
49	Dr. Ikhlas Abdul Salam	Lecturer	Language Skills (Yr 1)	
50	Dr. Walaa Jabbar Sfeeh	Lecturer	Language Skills (Yr 1)	
51	Dr. Maysa Hassan Ali	Lecturer	Morphology (Yr 1)	
52	Dr. Zahra Abdul Kadhim	Lecturer	Modern Literature (Yr 4)	
53	Dr. Dhifaf Nazim Dakhil	Lecturer	Library Science (Yr 2)	
54	Dr. Ahmad Bayan	Lecturer	Modern Criticism (Yr 4)	
55	Mr. Shaheed Radhi Hussein	Lecturer	Rhetoric (Yr 1)	
56	Mr. Dhia Ali Abdul Ridha	Lecturer	Late Eras Literature (Yr 3)	
57	Asst. Lec. Ahmad Hadi	Assistant Lecturer	Rhetoric (Yr 1)	
58	Asst. Lec. Amani Habeeb	Assistant Lecturer	Umayyad Literature (Yr 2)	PhD Candidate
59	Asst. Lec. Ukab Sakar	Assistant Lecturer	Quranic Sciences (Yr 1)	PhD Candidate

(2025/2026 Academic Year)

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